

ABSTRAK

PENGEMBANGAN LKPD LINGKUP MATERI BAGIAN TUBUH TUMBUHAN MENGUNAKAN MODEL *PROJECT BASED LEARNING* MENGACU KURIKULUM MERDEKA KELAS IV SD

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Perkembangan dan perubahan kurikulum di Indonesia pada saat ini semakin pesat dengan dipengaruhinya oleh perkembangan zaman dan teknologi. Salah satunya kurikulum merdeka yang menekankan pada pembelajaran esensial diikuti teknologi untuk mengembangkan karakter peserta didik, namun penerapan kurikulum merdeka di sekolah-sekolah belum secara maksimal dan belum banyak penelitiannya. Tujuan penelitian ini pada pengembangan LKPD lingkup materi bagian tubuh tumbuhan dengan menggunakan model *project based learning* yang mengacu kurikulum merdeka untuk peserta didik kelas IV SD.

Metode penelitian yang digunakan adalah R&D tipe ADDIE. R&D merupakan salah satu metode penelitian yang digunakan untuk menghasilkan produk yang bisa dipertanggungjawabkan. Produk yang dikembangkan berupa LKPD melibatkan 3 orang validator guru SD kelas IV dan 7 peserta didik kelas IV SD.

Hasil dari penelitian (1) Pengembangan LKPD lingkup materi bagian tubuh tumbuhan menggunakan model *project based learning* mengacu kurikulum merdeka untuk peserta kelas IV SD, yang dikembangkan dengan lima tahapan pengembangan ADDIE antara lain: *Analyze, Design, Development, Implementation, dan Evaluation*. (2) Kualitas produk LKPD lingkup materi bagian tubuh tumbuhan menggunakan model *project based learning* mengacu kurikulum merdeka bagi peserta didik memperoleh rata-rata skor validasi 3,92 dengan kategori "sangat baik" dan menurut pendapat 7 peserta didik, LKPD mampu menumbuhkan karakter berpikir kritis, gotong royong, kreatif pada peserta didik, serta penguatan literasi dan numerasi.

Kata Kunci: LKPD, Model *Project Based Learning*, Kurikulum Merdeka

ABSTRACT

DEVELOPMENT OF LKPD SCOPE OF PLANT BODY PARTS USING THE PROJECT BASED LEARNING MODEL REFERRING TO THE INDEPENDENT CURRICULUM FOR CLASS IV PRIMARY SCHOOL

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Curriculum developments and changes in Indonesia are currently increasingly rapid, influenced by developments in time and technology. One of them is the independent curriculum which emphasizes essential learning followed by technology to develop students' character, however the implementation of the independent curriculum in schools has not been optimal and there has not been much research. The aim of this research is to develop LKPD covering material on plant body parts using a project based learning model which refers to the independent curriculum for fourth grade elementary school students.

The research method used is ADDIE type R&D. R&D is one of the research methods used to produce products that can be accounted for. The product developed in the form of LKPD involved 3 class IV elementary school teacher validators and 7 class IV elementary school students.

Results of the research (1) Development of LKPD covering material on plant body parts using a project based learning model referring to the independent curriculum for fourth grade elementary school participants, which was developed with five stages of ADDIE development, including: Analyze, Design, Development, Implementation, and Evaluation. (2) The quality of LKPD products covering plant body parts using a project based learning model referring to the independent curriculum for students obtained an average validation score of 3.92 in the "very good" category and in the opinion of 7 students, LKPD was able to foster critical thinking character, mutual cooperation, creativity among students, as well as strengthening literacy and numeracy.

Keywords: LKPD, Project Based Learning Model, Independent Curriculum